

Challenges in Accomplishing Educational Desires of Students with Special Needs

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The fourth Global Indicator of the Sustainable Development is to ensure the inclusive and equitable Quality Education and to promote lifelong learning opportunities for all. The fourth aim of the sustainable development goal is certifying perfect, equal, quality education and providing opportunities to learn in lifetime for all. However, it is a question on to which extend the children with special needs will be able to achieve this. Therefore, this study will identify educational desires and challenges they face in achieving such desires.

Objective of this study is to identify the learning difficulties of students with special needs, finding out state and non- state interventions in order to uplift education of student with special needs as well as third party involvement for their educational development.

Under non-participatory, perspective sampling technique, non-participatory observation, unstructured interviews and focus group interviews will be used for qualitative data collection. Quantitative data collection was done through a questionnaire. Total sample is 50.

According to the data analysis requirements of children with special needs were qualifying exams, higher education, qualifying for job opportunities. There were no adequate teachers for children with special requirements and attitude of society towards them negatively impact on their education. Moreover, study disclosed that they do not receive support from families for their education.

As per the received data though Government intervention, it can be noted that private organizations take advantages for their financial benefits. However, as per the study reveals, the attitudes of ordinary children and their parents towards these children with special needs have obstacles in achieving their educational needs.

Key words: *Attitudes, Challenges, Children, Education, Special needs*